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## Participant report on the ECML Summer Academy 2024 to the National Authorities

### Event report

Please complete this form at the latest **by 21.09.2024**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at> ).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.

## 1. Reporting

<b>Your name</b>	Ana Xavier
<b>Institution</b>	Direção-Geral da Educação/Ministério da Educação, Ciência e Inovação (Directorate-General for Education/Ministry of Education, Science and Innovation)
<b>E-mail address</b>	ana.xavier@dge.mec.pt
<b>Brief summary of the content of the event</b>	The event focused on a number of language-related topics not only at the level of the Council of Europe (CoE) and European Commission language policies, but also at the level of initial teacher education and continuing professional development. There was also opportunity to deepen awareness on the ECML thematic areas and resources. Overall, the event enabled participants to reflect on the complexities of the linguistic needs of learners today and how education systems can help language educators provide language-friendly learning environments.
<b>What did you find particularly useful?</b>	The opportunity to share, interact with and learn from experts and colleagues working across several education fields about CoE recommendations and the role of languages in education in a pluri-literacy perspective; language education in the context of plurality and multilingual classrooms; trends, shifts and priorities in education policy; curriculum and language teaching practice.
<b>How will you use what you learnt / developed in the event in your own professional context?</b>	I plan to develop a collaborative project with partner countries (Greece, Poland and Slovakia) to support teachers working in CLIL and L2 settings at upper primary and lower secondary level (ISCED 2). This will involve setting up partnerships with higher education experts and schools to deliver a workshop.
<b>How do you plan to share what you have learned/discovered with others in your country?</b>	I plan to <ul style="list-style-type: none"><li>• write an article for the DGE newsletter (and consider having it translated and published on the newsletter of the foreign language teacher associations in Portugal)</li><li>• deliver a face to face session at the DGE/MECI</li><li>• deliver a webinar or a series of short webinars on several relevant content topics discussed in the summer academy</li><li>• organise teacher training as part of a collaborative project with partner countries</li></ul>

## 2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

A Direção-Geral da Educação representou Portugal na *Inspiring Innovation in European Language Teacher Education – Summer Academy for teacher educators working in the field of languages*, promovida pelo Centro Europeu de Línguas Vivas, do Conselho da Europa (European centre for Modern Languages – ECML / Council of Europe – CoE), que decorreu em Graz, Áustria, entre 24 e 28 de junho de 2024.

Reunindo representantes de 25 países europeus, os quais colaboram nos respetivos sistemas educativos, nas áreas da educação, formação inicial e contínua, ensino superior e investigação, esta iniciativa visou aprimorar a capacitação de formadores de professores de línguas estrangeiras, de modo a que estes possam, por sua vez, apoiar os seus pares na resposta às atuais necessidades linguísticas dos alunos.

Dinamizada por especialistas internacionais, os conteúdos abordados centraram-se nas tendências atuais na aprendizagem, ensino e avaliação de línguas, nomeadamente:

- O ensino de línguas num contexto de pluralidade: mudanças fundamentais nas políticas educativas, currículo e prática letiva
- A recomendação do Conselho da Europa sobre a importância de educação plurilingue e intercultural para a cultura democrática
- Aspetos-chave dos referenciais Volume Complementar do QECR<sup>1</sup> e do FREPA<sup>2</sup>
- Como o ECML/CoE pode encontrar-se ao serviço dos diversos contextos

Este evento constituiu-se como uma extraordinária oportunidade de aprendizagem, partilha e reflexão entre profissionais falantes de diversas línguas que, nesta ocasião, falaram uma língua única: a do reconhecimento de que a aprendizagem de línguas é, cada vez mais, determinante num contexto de pluralidade, não somente na manutenção dos valores europeus e na promoção da cultura democrática, como também no acesso a uma educação de qualidade e ao sucesso educativo. Pelo impacto decisivo que esta iniciativa pode ter nas ações de política educativa de línguas nos diversos sistemas educativos, recomenda-se uma participação ativa em edições futuras da mesma por parte de profissionais ligados ao ensino de línguas.

#### Referências

Council of Europe (2020) *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion Volume*. Strasbourg: Council of Europe Publishing.  
<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

ECML/CELV>ECML-Programme>Programme2020-2023>Summeracademy(n.d.). <https://www.ecml.at/ECML-Programme/Programme2020-2023/Summeracademy/tabid/5571/Default.aspx>

ECML/CELV>ECML-resources (n.d.) *FREPA: A Framework of reference for pluralistic approaches to languages and cultures - Competences and resources*.  
<https://www.ecml.at/Resources/ECMLresources/tabid/277/ID/20/language/en-GB/Default.aspx>

Recommendation CM/Rec(2022)1 of the Committee of Ministers to member States on the importance of plurilingual and intercultural education for democratic culture (*Adopted by the Committee of Ministers on 2 February 2022 at the 1423<sup>rd</sup> meeting of the Ministers' Deputies*)  
<https://rm.coe.int/prems-013522-gbr-2508-cmrec-2022-1-et-expose-motifs-couv-a5-bat->

1 *Quadro Europeu Comum de Referência para as línguas: aprendizagem, ensino e avaliação – Volume complementar*, tradução portuguesa de *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion Volume (CEFR CV)*.

2 *A Framework of reference for pluralistic approaches to languages and cultures - Competences and resources*, um referencial de educação plurilíngue do ECML/CoE.